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**I. PERSONAL HISTORY AND PROFESSIONAL EXPERIENCE**

**A. EDUCATIONAL BACKGROUND**

Certificate of Business, University of Illinois, 2012  
Ph.D. Linguistics, McGill University, 1998.  
M.A. English, University of Cincinnati, 1992.  
Profesora de Enseñanza Universitaria de Inglés, Universidad Nacional de Mar del Plata, Mar del Plata, Argentina, 1989.  
Profesora de Enseñanza Secundaria de Inglés, Universidad Nacional de Mar del Plata, Mar del Plata, Argentina, 1989.  
Maestra de Enseñanza Primaria de Inglés, Universidad Nacional de Mar del Plata, Mar del Plata, Argentina, 1986.

**B. ACADEMIC POSITIONS**

2010-date      Professor, Department of Spanish and Portuguese (75%)  
                  Professor, Department of Linguistics (25%)

Affiliate at the Beckman Institute for Advanced Science and Technology  
(Artificial Intelligence Research Group in the Human Computer Intelligent  
Interaction (HCII) Research Initiative).

Affiliate Department of French and Italian

Affiliate Center for Latin American and Caribbean Studies

2005-2010      Associate Professor, Department of Spanish, Italian and Portuguese (75%)  
                  Associate Professor, Department of Linguistics (25%)  
                  Affiliate at the Beckman Institute for Advanced Science and Technology  
(Artificial Intelligence Research Group in the Human Computer Intelligent  
Interaction (HCII) Research Initiative).

- 1999-2005 Assistant Professor, Department of Spanish, Italian and Portuguese University of Illinois at Urbana-Champaign.
- 1998-1999 Assistant Professor (tenure-track), Department of Languages, Literatures and Cultures (Program in Hispanic and Italian Studies), State University of New York at Albany.

### **Other Affiliations**

- 2014-to date Associate member of the Centre for Applied Research and Outreach in Language Education, University of Greenwich, London, UK.
- 2013-to date Associate member of the Centre for Literacy and Multilingualism at the University of Reading, Reading, UK.
- 2012-to date Adjunct, University of Maryland Center for Advanced Study of Language (CASL)

### **C. ADMINISTRATIVE POSITIONS**

- 2010-present Founder and Director, University Language Academy for Children  
<http://www.languageacademy.illinois.edu/>
- 2014-2016 Head, Department of Spanish and Portuguese  
<http://www.spanport.illinois.edu>
- 2010-2013 Head, Department of Spanish, Italian and Portuguese (SIP)  
<http://www.sip.uiuc.edu/>
- 2007-present Director Second Language Acquisition and Bilingualism Lab (SLAB)  
<https://netfiles.uiuc.edu/montrul/www/slab/>
- 2008-2011 Director the interdisciplinary doctoral program on Second Language Acquisition and Teacher Education (SLATE). <http://www.slate.illinois.edu/>
- 2005-2010 Director Spanish Undergraduate Studies

### **D. OTHER PROFESSIONAL EMPLOYMENT**

- 2017 Invited Professor, Summer School on Heritage Languages and Linguistics, Nantes, France (July)
- 2016 Invited Professor, Seoul National University, South Korea (May)
- 2015 Invited Professor, Ochanomizu University, Tokyo, Japan (August)

- Invited Professor, Linguistic Society of America Summer Institute, University of Chicago (July)
- 1998 Lecturer, Department of Classics, Modern Languages and Linguistics, Concordia University
- 1993-1997 Lecturer, Department of Hispanic Studies, McGill University.
- 1996-1997 Lecturer (2 summer sessions), Department of Linguistics, McGill University.  
Teaching Assistant (fall and spring), McGill University, Department of Linguistics.
- 1992-1993 Teaching Assistant, Department of Curriculum and Instruction, University of Cincinnati.
- 1990-1992 Teaching Assistant, Department of English & Comparative Literature, University of Cincinnati.
- 1989-1990 Ayudante de primera con dedicación simple por concurso de antecedentes oposición (national contest), Universidad Nacional de Mar del Plata, Argentina
- 1986-1990 Lecturer in English, Universidad Nacional de Mar del Plata, Argentina

#### **E. HONORS, RECOGNITIONS, AND OUTSTANDING ACHIEVEMENTS**

- 2017 Alumni Professorial Scholar. College of Liberal Arts and Sciences awards award for demonstrated excellence in scholarship, teaching, and leadership. (2017-2020)
- 2017 Associate Center for Advanced Study. University of Illinois at Urbana-Champaign (release time for fall 2017) Research Project Title: “*Native Speakers, Interrupted: Agents of Change in Heritage Languages.*”
- 2013 University Scholar. University of Illinois System-wide award for demonstrated excellence in scholarship, teaching, and leadership. (2013-2016)
- 2005 Helen Corley Petit Scholar (2005-2006). Award for best record of tenure and promotion in the College of Liberal Arts and Sciences, University of Illinois at Urbana-Champaign.
- 2004 Fellow Center for Advanced Study. University of Illinois at Urbana-Champaign (release time for Spring 2005) Research Project Title: “*Understanding the Long-lasting Effects of Early Linguistic Input in Bilinguals*”
- 2004 Arnold O. Beckman Award (awarded for projects of special distinction or promise) from the University of Illinois Campus Research Board. Amount: \$20,365.  
Research Project Title: “*Understanding the Long-lasting Effects of a Linguistic Past in Bilinguals*” Support for research assistants, subject fees, and equipment.

Incomplete List of Excellent Teachers (Fall 1999, Spring 2000, Spring 2002, Spring 2003, Fall 2003, Spring 2004, Fall 2014, Fall 2015)

#### **F. OFFICE HELD IN PROFESSIONAL SOCIETIES**

Advisory Board member

*National Heritage Language Resource Center*, UCLA (2010-present)  
*National Resource Center for Integrated Language Communities (CILC)*, CUNY Graduate Center (2014-present)  
*National Resource Center for Languages of the Central Asian Region (CeLCAR)*, Indiana University (2014-present)

#### **G. EDITORSHIPS OF JOURNALS OR OTHER LEARNED PUBLICATIONS**

2011-present Editor *Second Language Research*, London, Sage publications  
 2010-2011 Associate Editor, *Linguistic Approaches to Bilingualism*, John Benjamins.  
 1996-1997 Co-editor, *McGill Working Papers in Linguistics*

#### Member of Editorial Boards

*The Heritage Language Journal* (2016-to date)  
*Glossa* (2015-date)  
*Language Acquisition*, Wiley-Blackwell  
*Associação Brasileira de Hispanistas*  
*Hispanic Studies Review*  
*Journal of Spanish Language Teaching*, Taylor and Francis  
*Bilingual Processing and Acquisition* [Book Series], John Benjamins  
*International Multilingual Research Journal* (2013-2018)  
*Linguistic Approaches to Bilingualism*, John Benjamins (2011-2017)  
*Lingua*, Elsevier (2010-2015)  
*Annual Review of Applied Linguistics*, Cambridge University Press (2007-2012)

#### **H. GRANTS**

##### Extramural

2018 (pending) National Science Foundation. Linguistics Doctoral Dissertation Improvement Grant: BCS 1823881. Literacy Effects on Language Acquisition and Sentence Processing in Adult L1 and School-Age Heritage Speakers of Spanish. PI: S. Montrul, co-PI: Andrew Armstrong. Amount: \$12,000 (direct costs). Duration 2 years.

(pending) Language Learning Dissertation Grant. Processing Differential Object Marking in Monolinguals and Bilinguals. PI: S. Montrul, co-PI: Begoña Arechabaleta. Amount: \$2,000 (direct costs).

2017 Language Learning Journal. Dissertation Grant for Sara Mason (graduate student). The Influence of Task Type and Speaker Background on Morphological Processing in Spanish. Amount: \$1,800

- 2016 National Science Foundation, BCS 1551968. PI: Tania Ionin, co-PI: Silvina Montrul, Matt Rispoli. Conference support for GALANA 2016: Input Variation and Language Acquisition. Amount: \$24,910. Duration: 2 years.
- 2014 National Science Foundation, BCS, Perception, Action and Cognition. BCS-1431324 PI: Darren Tanner, co-PI: Silvina Montrul. Cognitive and Neurocognitive individual differences in native and non-native language processing. Amount \$391,376. Duration 36 months (2014-2017).
- 2011 National Science Foundation, Linguistics Program (NSF BCS 11-22629). PI: Tania Ionin, co-PIs: Karen Lichtman (graduate student), Melissa Bowles, Pam Hadley, Silvina Montrul. Doctoral Dissertation Improvement Grant: Child/adult differences in implicit/explicit knowledge of a second language. Amount \$11,978. 24 months: August 15, 2011-July 13, 2013.
- 2011 National Science Foundation, Linguistics Program (NSF BCS 11-22163). PI: Silvina Montrul, co-PIs: Eunice Chung (graduate student), James Yoon, Tania Ionin. Doctoral Dissertation Improvement Grant: Exploring the Degree of Nativelikeness in Bilingual Acquisition. Amount \$11,776. 24 months: August 15, 2011-July 13, 2013.
- 2010 National Science Foundation, Linguistics Program (NSF BCS 10-22608). PI: Silvina Montrul, co-PIs: Eunah Kim (graduate student), James Yoon, Kiel Christianson. Doctoral Dissertation Improvement Grant: Grammatical Constraints on Second Language Sentence Processing. Amount: \$9,884. 24 months: August 15, 2010-July 14, 2012.
- 2009 National Science Foundation, Linguistics and International Programs. PI: Silvina Montrul, Co-PIs: Rakesh Bhatt and Roxana Girju. (Proposal No. BCS-0917593, ARRA). Research project title: Differential Object Marking in Spanish, Hindi and Romanian Heritage Speakers. Amount \$303,444. Duration 36 months (2009-2012).
- 2006 National Science Foundation, Linguistics and International Programs. PI Silvina Montrul, Co-PIs: Ji-Hye Kim (graduate student Linguistics) and James Yoon. Amount \$12,000 for two years. (Award No. BCS-0616432). Doctoral Dissertation Research: Binding Interpretations in Adult Bilingualism: A Study of language transfer in L2 learners and Heritage speakers of Korean. Support for international travel, materials, and subject fees.

Intramural (University of Illinois)

- 2018 (pending) Social and Behavioral Sciences Research Initiative Small Grants Program, University of Illinois. Project Title: Oral Language Development in School-age Dual Language Learners. **Montrul, S. (PI)**, Montag, J., Christianson, K. and Hadley, P. Requested amount: \$20,000 for 1 year.
- 2016 INSPIRE (Illinois-Sweden Program for Educational and Research Exchange) Collaborative Project: Spanish as a Heritage Language in Sweden. Tania Ionin and

- Silvina Montrul, PIs University of Illinois and Rakel Österberg and Klara Skogmyr Marian PIs Stockholm University. Amount \$6,690. (Funded by Stockholm University)
- 2015 Bridge Illinois- Birmingham, UK partnership seed funds. Angela Creese and Silvina Montrul “Who is the ‘heritage’ native speaker? Contrasting perspectives from applied linguistics.” Amount £5,500.
- 2015 College of Engineering, Beckman Institute and OVCR. “Transforming second language education through portable telepresence.” Steven Lavallo, PI, Silvina Montrul, co-PI. \$120,000 for two years.
- 2013 Focal Point Grant for graduate training. Graduate College, University of Illinois. Bilingualism: Cognition, Culture, Computation. PI: Silvina Montrul, co-PIs: Rakesh Bhatt (LING), Mark Hasegawa-Johnson (ECE), Pam Hadley (SHS) and graduate students Itxaso Rodríguez (SIP), Kevin Stillwell (LING), Amit Das (ECE) and Ning Hsu (SHS). Amount \$14,000 (AY 2013-2014).
- 2013 University of Illinois Campus Research Board. PI Silvina Montrul, Co-PIs Tania Ionin (Linguistics), Melissa Bowles (SIP), Andrei Cimpian (Psychology). Incipient second language acquisition in 5-7 year old children learning Spanish. Amount \$15,000.
- 2012 University of Illinois Office of Public Engagement Grant. Silvina Montrul, PI. Project Title: Expanding Spanish Summer camp Options for 11-12 year old children at the University Language Academy for Children. Support for course development funds, TAs and materials. Amount \$14,000.
- 2012 University of Illinois Campus Research Board. PI James Yoon, Co-PI Silvina Montrul. Research project title: Processing Long Distance anaphors by Korean heritage speakers. Amount \$13,100.
- 2011 University of Illinois Office of Public Engagement Grant. Silvina Montrul, PI. Project Title: Expanding Spanish Summer camp Options for 9-10 year old children at the University Language Academy for Children. Support for course development funds, TAs and materials. Amount \$16,320.
- 2011 University of Illinois Campus Research Board. PI James Yoon, Co-PI Silvina Montrul. Research project title: Processing Long Distance anaphors by Korean heritage speakers. Amount \$13,100.
- 2011 Lemann Institute for Brazilian Studies. PI: Tania Ionin, co-PIs Silvina Montrul, Hélade Santos (graduate student) and Elaine Grolla (University of São Paulo). Experimental Investigation of second and third language acquisition in Brazil. Amount \$11,570.
- 2010 University of Illinois Campus Research Board Award. Humanities Release Time for fall 2010. Research Project: Book manuscript El bilingüismo en el mundo hispanohablante Amount \$14,000.

- 2008 University of Illinois Campus Research Board. PI James Yoon, Co-PI Silvina Montrul. Research project title: The acquisition of exempt anaphors in English as a second language. Amount \$7,715.
- 2008 Center for Latin American and Caribbean Studies Summer Research Travel Grant for data collection in Argentina. Amount \$1,300.
- 2008 Illinois Program for Research in the Humanities (IPRH) Reading Group: Native Language Acquisition Interrupted: Unraveling Heritage Language Knowledge (with Elabbas Benmamoun, Rakesh Bhatt and James Yoon). Amount \$500.
- 2007 Illinois Program for Research in the Humanities (IPRH) Reading Group: Second Language Acquisition (with Tania Ionin). Amount \$250.
- 2007 University of Illinois Campus Research Board. Amount \$12,964.  
Research project title: Article use and genericity in second language acquisition. PI Tania Ionin, Co-PI Silvina Montrul. Support for research assistant, materials, and subject fees.
- 2005 University of Illinois Campus Research Board Award. Amount: \$7,300  
Research Project Title: The selectivity of age effects in adult bilingualism. Support for research assistant and subject fees.
- 2002 University of Illinois Campus Research Board Award. Humanities Release Time for Fall 2002. Research Project: book manuscript The Acquisition of Spanish. Amount \$9,000.
- 2000 University of Illinois Campus Research Board Award. Amount: \$13,580  
Research Project Title: "Investigating the Unaccusative/Unergative Distinction in Spanish Second Language Acquisition." Support research assistant, subject fees and supplies.
- 1999 University of Illinois Campus Research Board Award. Amount: \$10,060  
Research Project Title: "Morphological and Semantic Knowledge of Tense and Aspect in Near-native and Bilingual Competence". Support for research assistant, subject fees and supplies.

#### Intramural (other institutions)

- 1998 Individual Development Award Program. State University of New York at Albany  
Amount \$739.
- 1996 McGill Faculty of Graduate Studies and Research-Humanities Thesis Research Grant:  
amount \$ 1,700.

#### **I. REVIEW PANELS (GOVERNMENT AGENCIES AND EDUCATIONAL INSTITUTIONS)**

National Science Foundation, Linguistics senior panel (2016-2019)

## II. PUBLICATIONS AND CREATIVE WORKS

- # Denotes any publication derived from the candidate's thesis.
- \* Denotes publication that has undergone stringent editorial review by peers.
- + Denotes publication that was invited and carries special prestige and recognition.

### A. DOCTORAL THESIS TITLE

Transitivity Alternations in Second Language Acquisition: A Crosslinguistic Study of English, Turkish and Spanish. Supervisor: Prof. Lydia White.

Reviewed by Antonella Sorace, University of Edinburgh. *GLOT International* 4, 9/10, December 1999, pp. 16-19.

### B. BOOKS AUTHORED

5. \***Montrul, S.** (in progress and under contract). *Native Speakers Interrupted*. Cambridge, UK: Cambridge University Press.
4. \***Montrul, S.** 2016. *The Acquisition of Heritage Languages*. Cambridge, UK: Cambridge University Press. (pp. xv+ 364)
3. \***Montrul, S.** 2013. *El bilingüismo en el mundo hispanohablante*. Malden, MA: Wiley-Blackwell. (pp. xii+ 352)
2. \***Montrul, S.** 2008. *Incomplete Acquisition in Bilingualism. Re-examining the Age Factor*. [Series on Studies in Bilingualism] Amsterdam: John Benjamins (pp. vii + 312).
1. +\***Montrul, S.** 2004. *The Acquisition of Spanish. Morphosyntactic Development in Monolingual and Bilingual L1 Acquisition and in Adult L2 Acquisition*. [Series on Language Acquisition and Language Disorders] Amsterdam: John Benjamins (pp. xv + 411).

### C. BOOKS EDITED AND SPECIAL ISSUES OF REFEREED JOURNALS EDITED

12. +\***Montrul, S.** and Polinsky, M. (Eds.) (in progress and under contract). *The Cambridge Handbook of Heritage Languages and Linguistics*. Cambridge, UK: Cambridge University Press.
11. \*Mardale, A. and **Montrul, S.** (Eds.) (in progress and under contract). *The Acquisition of Differential Object Marking*. Trends in Language Acquisition (TiLAR series). Amsterdam: John Benjamins.

10. \***Montrul, S.** (Ed.) 2011. Thematic issue of *Studies in Second Language Acquisition* 2011 (volume 32, 2) “Understanding the linguistic competence of heritage language speakers” (with introduction)
9. **Montrul, S.** (Ed.). 2011. Thematic issue of *The Heritage Language Journal* on “Spanish heritage speakers: bridging formal linguistics, psycholinguistics and pedagogy”. Volume 8, 1, Spring (with introduction), <http://www.international.ucla.edu/languages/heritagelanguages/journal/index.asp>
8. Arregi, K., Fagyal, Z., **Montrul, S.** and Tremblay, A. (Eds.) 2010. *Interactions in Romance. Selected papers from the 38<sup>th</sup> Linguistic Symposium on Romance Languages*. Current Issues in Linguistic Theory. Amsterdam: John Benjamins.
7. Bowles, M., Ionin, T., **Montrul, S.** and Tremblay, A. (Eds.) 2009. *Proceedings of the 10<sup>th</sup> GASLA (Generative Approaches to Second Language Acquisition) Meeting*. Somerville, MA: Cascadilla Press.
6. \*Slabakova, R., **Montrul, S.**, and Prévost, P. (Eds.) 2006. *Inquiries in Linguistic Development. In Honor of Lydia White*. Amsterdam: John Benjamins. (with introduction)
5. \***Montrul, S.** and Ordóñez, F. (Eds.) 2003. *Linguistic Theory and Language Development in Hispanic Languages*. Selected Papers from the 5<sup>th</sup> Hispanic Linguistics Symposium and the 2001 Conference on the Acquisition of Spanish and Portuguese. Somerville, MA: Cascadilla Press. (with introduction)
4. \***Montrul, S.** (Ed.) 2001. Thematic issue of *Studies in Second Language Acquisition*, 23,2: Representational and developmental Issues at the lexico-syntactic Interface: The L2 acquisition of verb meaning. (with introduction)
3. \***Montrul, S.** (Ed.) 1999. *Spanish Applied Linguistics* 3,2. Special issue: The Acquisition of Spanish *Se*. (with introduction)
2. \***Montrul, S.** and Bruhn de Garavito, J. (Eds.) 1999. *Second Language Research*, 15, 2. Special issue: Generative Approaches to the second language acquisition of Spanish. (with introduction).
1. \***Montrul, S.** and Slabakova, R. (Eds.) 1998. *Proceedings of the Generative Approaches to Second Language Acquisition (GASLA '97)*. *McGill Working Papers in Linguistics* vol. 13.

#### **D. ARTICLES AND COMMENTARIES IN JOURNALS**

68. \***Montrul, S.** (accepted). The acquisition of Differential Object Marking in Spanish by Romanian speakers. *Revista Española de Lingüística Aplicada (RESLA)*
67. \*Bautista Maldonado, S. and **Montrul, S.** (accepted). An experimental

investigation of Differential Object Marking in Mexican Spanish. *Spanish in Context*

66. \*Morales-Reyes, A. Arechabaleta, B. and **Montrul, S.** 2017. The acquisition of Spanish rhotics by child L2 and child L3 learners. *Journal of Second Language Phonology*, 3, 2, 242-266.
65. + **Montrul, S.** 2017. Developmental continuity in morphosyntactic attrition. *Linguistic Approaches to Bilingualism* 7, 6, 739-743.
64. \*Yang, C. and **Montrul, S.** 2017. Learning datives: The principle of tolerance in monolingual and bilingual acquisition. *Second Language Research* 33,1,119-144.
63. +**Montrul, S.** and Tanner, D. 2016. Individual differences and retrieval interference in L2 processing. Commentary on Cunnings. *Bilingualism: Language and Cognition*. DOI: <https://doi-org.proxy2.library.illinois.edu/10.1017/S136672891600095X>  
Published online: 26 September 2016, pp. 1-2
62. +\***Montrul, S.** 2016. Heritage language development. Connecting the dots. *International Journal of Bilingualism*. Online first DOI: 10.1177/1367006916654368
61. +**Montrul, S.** 2015. Language attrition and heritage language reversal. *Journal of the Japanese Society for Language Sciences* 14, 1-28.
60. \***Montrul, S.**, Bhatt, R. and Girju, R. 2015. Differential Object Marking in Spanish, Hindi and Romanian as heritage languages. *Language* 91, 3, 564-610.
59. \*Ionin, T., Grolla, E., Santos, H. and **S. Montrul.** 2015. Bare NP interpretation in the acquisition of Brazilian Portuguese as a third language. *Linguistic Approaches to Bilingualism* 5, 2, 214-250.
58. \*Kim, E., **Montrul, S.** and Yoon, J. 2015. The on-line processing of Binding Principles A and B in L2 Acquisition: Evidence from Eye tracking. *Applied Psycholinguistics* 36, 1317-1374.
57. \***Montrul, S.** 2014. Searching for the roots of structural changes in the Spanish of the United States. *Lingua*, 151, 177-196.
56. \*Bowles, M. and **Montrul, S.** 2014. Heritage Spanish speakers in university language courses: A decade of difference. *ADFL Bulletin* 43, 1, 112-122.
55. \*Montrul, S. and Foote, R. 2014. Age of acquisition interactions in bilingual lexical access: A study of the weaker language in L2 learners and heritage speakers. *The International Journal of Bilingualism* 18, 3, 274-303.

54. \*Benmamoun, A., Albirini, A. **Montrul, S.**, and Saadah, E. 2014. Arabic plurals and root and pattern morphology in Palestinian and Egyptian heritage speakers. *Linguistic Approaches to Bilingualism* 4, 1, 89-123.
53. \***Montrul, S.**, Davidson, J., de la Fuente, I., and Foote, R. 2014. Early language experience facilitates gender agreement processing in Spanish heritage speakers. *Bilingualism: Language and Cognition*, 17, 1, 118-138.
52. \***Montrul, S.** 2013. How native are heritage speakers? A look at gender agreement in Spanish. *The Heritage Language Journal* 10, 2, 15-39.
51. Benmamoun, E., **Montrul, S.** and Polinsky, M. 2013. Defining and “ideal” heritage speaker: Theoretical and methodological challenges. Reply to peer commentaries. *Theoretical Linguistics*, 39 (3-4), 259-294.
50. \*Benmamoun, E., **Montrul, S.** and Polinsky, M. 2013. Keynote article. Heritage languages and their speakers: Opportunities and challenges for linguistics. *Theoretical Linguistics*, 39 (3-4), 129-181.
49. \***Montrul, S.** and Sánchez-Walker, N. 2013. Differential object marking in child and adult Spanish heritage speakers. *Language Acquisition* 20, 109-132.
48. \***Montrul, S.**, de la Fuente, I., Davidson, J., and Foote, R. 2013. The role of experience in the acquisition and production of diminutives and gender in Spanish: Evidence from L2 learners and heritage speakers. *Second Language Research* 29, 1, 87-118.
47. \*Ionin, T., **Montrul, S.** and Crivos, M. 2013. A bidirectional study on the acquisition of plural NP interpretation in English and Spanish. *Applied Psycholinguistics* 34, 483-518.
46. \***Montrul, S.** 2012. Is the heritage language like a second language? *EUROSLA Yearbook*, 12, 1-29.
45. \***Montrul, S.** and Ionin, T. 2012. Dominant language transfer in Spanish heritage speakers and L2 learners in the interpretation of definite articles. *The Modern Language Journal* 96, 1, 70-94.
44. \***Montrul, S.**, Bhatt, R., Bhatia, A. 2012. Erosion of case and agreement in Hindi heritage Speakers. *Linguistic Approaches to Bilingualism* 2, 141-176.
- +**Montrul, S.** and Polinsky, M. 2011. Why Not Heritage Speakers? A response to Sorace. *Linguistic Approaches to Bilingualism* 1, 1, 58-62.
43. \***Montrul, S.** 2011. First language retention and attrition in an adult Guatemalan adoptee. *Language, Interaction and Acquisition* 2, 276-311.

42. \*Ionin, T., **Montrul, S.**, Kim, J-H., Philippov, V. 2011. Genericity distinctions and the interpretation of determiners in L2 acquisition. *Language Acquisition* 18, 242-280.
41. \***Montrul, S.** 2011. Morphological errors in Spanish second language learners and heritage speakers. *Studies in Second Language Acquisition*, 33, 2, 155-161.
40. \***Montrul, S.** and Perpiñán, S. 2011. Assessing differences and similarities between instructed L2 learners and heritage language learners in their knowledge of Spanish Tense-Aspect and Mood (TAM) Morphology. *The Heritage Language Journal* 8, 1, 90-133. <http://www.international.ucla.edu/languages/heritagelanguages/journal/index.asp>
39. +**Montrul, S.** 2011. Interfaces in bilingualism. *Studies in Hispanic and Lusophone Linguistics* 4, 221-233.
38. \*Ionin, T., **Montrul, S.** and Santos, H. 2011. An Experimental Investigation of the expression of genericity in English, Spanish and Brazilian Portuguese. *Lingua*, 121, 963-985.
37. \*+**Montrul, S.** 2011. Interfaces and incomplete acquisition. *Lingua*, Special issue on Interfaces in language acquisition, 212, 4, 591-604.
36. \*+**Montrul, S.**, Dias, R. and Santos, H. 2011. Clitics and object expression in the L3 acquisition of Brazilian Portuguese. Structural similarity matters for transfer. *Second Language Research* 27, 1, 21-58.
35. \***Montrul, S.** and Ionin, T. 2010. Transfer effects in the interpretation of definite articles by Spanish heritage speakers. *Bilingualism: Language and Cognition*, 13, 4, 449-473.
34. \*+**Montrul, S.** 2010. Current issues in heritage language acquisition. *Annual Review of Applied Linguistics* 30, 3-23.
33. \*+**Montrul, S.** 2010. Dominant language transfer in Spanish L2 learners and heritage speakers. Special issue of *Second Language Research* 26, 3, 293-327.
32. \*Ionin, T. and **Montrul, S.** 2010. The role of L1-transfer in the interpretation of articles with definite plurals in L2-English. *Language Learning*, 60, 4, 877-925.
31. \***Montrul, S.** and Bowles, M. 2010. Is grammar instruction beneficial for heritage language learners? Dative case marking in Spanish. *The Heritage Language Journal* 7, 1, 47-73. <http://www.heritagelanguages.org/>
30. \*Kim, J-H., **Montrul, S.** and Yoon, J. 2010. Dominant language influence in acquisition and attrition of binding: Interpretation of the Korean reflexive *caki*. *Bilingualism: Language and Cognition* 13, 73-84.
29. \***Montrul, S.** 2010. How similar are L2 learners and heritage speakers? Spanish clitics and word order. *Applied Psycholinguistics* 31, 167-207.

28. **\*+Montrul, S.**, Dias, R. and Santos, H. 2009. On some null subject parameter-related properties in the L3 acquisition of Brazilian Portuguese. Special issue of *Revista Estudos da Língua(gem)* 7, 2, 163-198.
27. **\*+Montrul, S.** 2009. Incomplete acquisition of Tense-Aspect and Mood in Spanish heritage speakers: Special issue of *The International Journal of Bilingualism* 13, 2, 239-269.
26. **\*Montrul, S.** and Bowles, M. 2009. Back to basics: Differential Object Marking under incomplete acquisition in Spanish heritage speakers. *Bilingualism: Language and Cognition*, 12, 3, 363–383.
25. **\*+Montrul, S.** 2009. Re-examining the Fundamental Difference Hypothesis: What can early bilinguals tell us? Special issue of *Studies in Second Language Acquisition* 2009, 31, 2, 225-257.
24. **+Montrul, S.** and Yoon, J. 2009. Putting parameters in their proper place. A Response to Lardiere. *Second Language Research* 25, 2, 287-307.
23. **\*Kim, J-H., Montrul, S.** and Yoon, J. 2009. Binding interpretation of anaphors in Korean heritage speakers. *Language Acquisition* 16, 1, 3-35.
22. **+Montrul, S.** 2008. Form-meaning mappings in the aspectual domain: What about the L1? Invited commentary on Bruhn de Garavito and Valenzuela. *Bilingualism: Language and Cognition* 11, 337-339.
21. **\*+Montrul, S.** 2008. Second language acquisition welcomes the heritage language speaker. Opportunities of a new field. Review article. *Second Language Research* 24, 4, 487-506.
20. **\*Montrul, S.**, Foote, R. and Perpiñán, S. 2008. Gender agreement in adult second language learners and Spanish heritage speakers: The effects of age and context of acquisition. *Language Learning* 58, 3, 503–553.
19. **\*Montrul, S.** and Potowski, K. 2007. Command of gender agreement in school-age Spanish bilingual children. *International Journal of Bilingualism* 11, 3, 301–328.
18. **\*Montrul, S.** 2006. On the bilingual competence of Spanish heritage speakers: Syntax, lexical-semantics and processing. *International Journal of Bilingualism* 10, 1, 37–69.
17. **\*Montrul, S.** 2005. On knowledge and development of unaccusativity in Spanish L2 acquisition. *Linguistics* 43, 6, 1153–1190.
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#### G. CONFERENCE PROCEEDINGS

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## H. OTHER

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#### **I. BOOK REVIEWS**

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#### **J. WORK IN PROGRESS**

A book, two edited volumes, three grant proposals, and several articles and invited chapters.

#### **K. INVITED LECTURES**

##### Plenary/Keynote talks

2018 TBD Special session on Language Attrition. Generative Approaches to Language Acquisition North America GALANA 2018, Bloomington, Indiana, Indiana University, September 28-30, 2018.

TBD International Conference on Icelandic Linguistics, University of Iceland, Reykjavík, Iceland, August 28-29, 2018

“Language and Community: The case of Heritage Speakers” Graduate Students of Language at Temple (GSOLT) Conference. Temple University, Philadelphia, April 27.

“The Acquisition of Heritage languages.” Third International Conference on Heritage/Community Languages, University of California, Los Angeles, February 16-17.

2017 “Native speakers, Interrupted” Generative Approaches in the Old World (GLOW 40). Workshop on Heritage Language Knowledge and Acquisition. Leiden, The Netherlands, March 14-18.

2016 “Differential Object Marking in Second Language Acquisition and Bilingualism.” International workshop of the *Unity and diversity in Differential Object Marking* Federation for *Typology and Linguistic Universals*, CNRS INaLCO, Paris, France, December 9-10.

- “The acquisition of “Other”, “Different”, “Distant” languages: A critical need.” Second conference on Central Asian Languages and Linguistics (ConCALL 2), Indiana University, Bloomington, October 8-10.
- “Immigrant Languages in the United States: Acquisition, Loss, Transmission and Change” 7th Annual Workshop on Immigrant Languages in the Americas (WILA 7), University of Georgia (Athens, GA), October 27-29.
- “Heritage Language Development”. Workshop on *Current Topics in Bilingualism with a Focus on Heritage Speakers of Turkish and Romance languages*, University of Cologne, Germany, August 8.
- “Age and Experience in Heritage Language Processing.” Workshop on Sentence Processing in Multilingual and Other Less Commonly Studied Populations, University of Potsdam, Germany, August 4-5.
- “Language Attrition and Language Transmission?” Third International Conference on First Language Attrition, University of Essex, Colchester, UK, July 5-7.
- “Is a heritage language like a second language?” GRAPHSY 2016, Georgetown University, February 26.
- “Structural Differences and Similarities in Three Heritage Languages in the USA” 2016 Kaleidoscope Conference, University of Wisconsin, Madison, March 10-12.
- 2015 “Is a heritage language like a second language?” *15th International Symposium on Processability Approaches to Language Acquisition*, Østfold University College, Halden, Norway, September 18-19.
- “Bilingualism”. Workshop: A Day in Second Language Acquisition. University of Greenwich, UK, June 27.
- “Heritage Speakers can Drive Structural Changes in Spanish in the United States”, *Linguistics Mini-Fest*, Florida International University, February 13, 2015.
- “Differential Object Marking in Spanish, Hindi and Romanian as heritage Languages in the United States.” *Workshop on Case and Agreement in Second Language Acquisition*. University of Ghent, Belgium, February 5-7.
- 2014 “Incomplete Acquisition in Child Bilingualism: Can it be prevented?” *Fifth International Conference on Dual Language/Immersion Education*. October 14-16, Salt Lake City, Utah. (special guest)
- “Heritage Language Acquisition: The State of the Science.” *Workshop on Heritage Languages*, Stockholm University, Sweden, October 6.

“Language attrition and heritage language reversal.” *Annual Conference of the Japanese Society of Language Sciences (JSLS 2014)*. Bunkyo University in Saitama, Japan, June 28-29.

“Research Methods in Heritage Language Acquisition.” *10<sup>th</sup> EMLAR meeting* (Experimental Methods in Language Acquisition Research), University of Utrecht, The Netherlands, April 14-16, 2014.

- 2013 “Dominance and Attrition in Multilingualism: The Science of Language Learning and Forgetting.” Conference on Neuro and Multilingualism, McGill University, Montreal, Canada, October 24-26.

A new dialectal feature? Tracing the Roots of the “Incomplete Acquisition” of Differential Object Marking (DOM) in Spanish Heritage Speakers  
*Seventh Heritage Language Summer Institute*, University of Illinois, Chicago, June 17-21.

“Structural changes in three heritage languages.” *Radboud University Languages in Contact*, De Leeuwenhorst, Noordwijkerhout, The Netherlands, January 23-25.

- 2012 “Tracing the roots of incomplete acquisition in Spanish heritage speakers.” *Hispanic Linguistics Symposium 2012*, University of Florida, Gainesville, October 25-28.

“Comparing Heritage Languages.” *Generative Approaches to Language Acquisition North America (GALANA 2012)*, University of Kansas, Lawrence, October 17-20, 2012.

“Interlanguage, transfer and fossilization: Beyond second language acquisition.” *Workshop on Interlanguage in honor of Larry Selinker*. Teacher’s College Columbia University, New York, October 5-7, 2012.

“Beyond L1 transfer in L2 acquisition. Where are we now?” *Workshop on Crosslinguistic Transfer*. Lisbon, Portugal, June 29-30, 2012.

How “native” are heritage speakers? *Sixth Heritage Language Summer Institute*, University of California Los Angeles, June 18-22, 2012.

- 2011 “Is the heritage language like a second language?” EUROSLA 21. University of Stockholm, Sweden, September 7-11, 2011.

"Heritage Languages. How can we best service ELLs? *Boston Public Schools*. Program Planning for English Language Learners, July 5-8, 2011.

“Tracing the potential roots of attrition and incomplete acquisition across heritage languages. Hindi, Spanish and Romanian. *Fifth Heritage Language Summer Institute*. University of California Los Angeles, June 26-July 1, 2011.

- 2010 “Comparative heritage languages. A study of the morphosyntactic competence of Spanish and Hindi Heritage Speakers.” *Fourth Heritage Language Summer Institute*, University of Hawaii, June 21-26, 2010.
- “La adquisición incompleta: desafíos teóricos y empíricos.” *XII Congreso de la Sociedad Argentina de Lingüística*, Mendoza, Argentina, April 6-9, 2010.
- “Research methods in L2 acquisition and bilingualism” *6<sup>th</sup> EMLAR (Experimental Methods in Language Acquisition Research)*, Utrecht, The Netherlands, February 3-5, 2010.
- “Incomplete Acquisition and Minority Language Speakers.” *Language Planning Spring Symposium*. National University of Ireland, Galway, Feb. 1-2, 2010.
- 2009 “Lexical knowledge and access in Spanish heritage speakers: Theoretical and Pedagogical Issues.” *The Third Heritage Language Summer Institute*. University of Illinois at Urbana-Champaign, June 21-26, 2009.
- “Age effects in language attrition. The role of input.” *Symposium on Multiple Perspectives on the Critical Period for Language*. Ohio State University, June 5-6, 2009.
- “On linguistic complexity, interfaces and incomplete acquisition.” *The Mind-Context Divide: Language Acquisition and Interfaces of Cognitive Linguistic Modules*. University of Iowa, April 30-May 2, 2009.
- 2008 “Spanish tense-aspect and mood morphology in L2 learners and heritage speakers Are there differences?” *Heritage Language Summer Institute*. Harvard University, June 22-26, 2008.
- “Unraveling heritage language (re)acquisition.” *Cross-disciplinary Perspectives on Early Bilingualism: Developmental and Educational Issues 2007-2008*, University of Washington, Seattle, April 18, 2008
- 2007 “Unraveling heritage language (re)acquisition.” *Second Language Research Forum (SLRF 2007)*, University of Illinois at Urbana-Champaign, October 18-10, 2007.
- “Spanish object expression under incomplete acquisition: Do heritage speakers know more than L2 learners?” *National Heritage Language Resource Center Summer Research Institute*, UC-Davis, July 29-August 2, 2007.
- “Morphosyntactic aspects of incomplete acquisition in bilingualism: Does age play a role?” *Sixteenth Colloquium on Hispanic and Luso-Brazilian Literatures and Romance Linguistics*, University of Texas at Austin, March 23–24, 2007.
- 2006 “Morphosyntactic development in adult Spanish learners” *Mid-America Linguistics Conference*, Edwardsville, Illinois, October 27, 2006.

- 2005 “Who are heritage speakers and what do they know?” Symposium on the Teaching of South Asian languages. *25th Meeting of the South Asian Language Analysis (SALA)* Roundtable, University of Illinois at Urbana-Champaign, September 15-18, 2005.

Other invited talks

- 2018 “Cues to gender agreement in Spanish: leveling the acquisition playing field.” Symposium on Second Language Acquisition in honor of Lydia White. McGill University, Montreal, August 30-Sept 1, 2018.

“Language Learning and Forgetting in Childhood: Why it matters, Southern University of Illinois, Carbondale, March 30, 2018.

“Heritage language Development”, University of Southampton, UK, March 9, 2018.

“Heritage Languages in the United States: Acquisition, Loss Transmission and Change”, UCLA, February 15, 2018.

“Heritage languages expand the frontiers of language science.” National Science Foundation, Alexandria, VA, January 25, 2018.

- 2017 “The University Language Academy at the University of Illinois: Insights for creating and implementing quality enrichment language programs for children (pre-K-12)” Department of Spanish and Portuguese, University of Reno, Nevada, November 30.

“Heritage Language Acquisition. Translating basic research into pedagogical practice.” Workshop for teachers. University of Nevada, Reno, November 30.

“Language Learning and forgetting in childhood: Why it matters.” Distinguished General Lecture, University of Reno, Nevada, November 30.

“Why can’t I be like a native speaker in my second language”? Distinguished Guest Lecture Series. College of Arts and Sciences, Seton Hall University, November 8.

“Heritage Language Acquisition: Expanding the frontiers of Language Sciences and Education” SLATE Annual Student Research Symposium, University of Illinois at Urbana-Champaign, May 4.

“Dominant language transfer in Spanish heritage speakers and L2 learners in the interpretation of definite articles” University of Maryland, LING 262, April 20.

“The Power of the Grammar in Between.” Penn Linguistics Conference. Special panel on Current Issues in Language Acquisition. University of Pennsylvania, Philadelphia. March 24-26.

- “Heritage Language Acquisition: Expanding the frontiers of Language Sciences and Education” Texas Tech University, February 22, 2017.
- “Can Virtual Reality Improve Second language Acquisition?” Texas Tech University, February 21, 2017.
- 2016 “Heritage language Development” Southern Connecticut State University, New Haven, CT, September 23.
- “Heritage speakers drive structural changes in the United States” Seoul National University, South Korea, May 20, 2016.
- “On heritage speakers as native speakers: description, identity, ideology.” University of Birmingham, UK, February 15.
- 2015 “Structural Differences and Similarities in Three Heritage Languages in the USA” University of Illinois, Chicago, October 14, 2015
- “Structural Differences and Similarities in Three Heritage Languages in the USA” Center for Multilingualism, University of Oslo, Norway, September 21, 2015
- “Native Speakers, Interrupted.” Barbara Gordon Memorial Lecture series, Florida International University, February 12, 2015
- 2014 “Differentia Object Marking in Three Heritage Languages in the USA.” Lund University, Sweden, September 30, 2014 and The Arctic University of Norway, Tromsø, October 6, 2014.
- “The Acquisition of Heritage Languages.” The Arctic University of Norway, Tromsø, October 7, 2014.
- “On the monolingual bias and the bilingual turn in second language acquisition.” Gunma Prefectural Women's University, June 26, Bunkyo University, June 29 and Chuo University July 2, 2014, Japan.
- “Dominance and proficiency in adult bilinguals.” Workshop on Bilingualism. University of Utrecht, The Netherlands, April 17.
- “Structural Changes in Spanish in the Unites States: Differential Object Marking.” University of Southern California, Colloquium on Spanish and Portuguese, March 6, 2014.
- “Structural Changes in Spanish in the Unites States: Differential Object Marking.” University of Minnesota, Colloquium on Spanish and Portuguese, February 14, 2014.

- 2013 “The ups and downs of the monolingual bias and the bilingual turn in Second Language Acquisition: Getting down to some specifics.” Seminar. Department of Language Teaching, University of Stockholm, Sweden, November 4, 2013
- “Cambios estructurales en el español de los Estados Unidos.” Seminar. Department of Spanish and Portuguese, University of Stockholm, Sweden, November 3, 2013
- “Language Learning and Forgetting in Childhood. Why it Matters.” University of South Carolina, General talk. September 27, 2013.
- “Structural Changes in Spanish in the United States: Differential Object Marking. Linguistics colloquium, University of South Carolina, September 27, 2013.
- “Language shift leads to incomplete acquisition in bilingual speakers of minority languages.” *University of Kaiserslautern, Germany*, June 27, 2013.
- “Structural changes in three heritage languages.” *University of Cambridge, Cambridge UK*, February 28, 2013.
- “Differential object marking in child and adult Spanish heritage speakers.” *University of Utrecht, The Netherlands*, January 21, 2013.
- 2012 “Why heritage languages are critical for language sciences and for education” *University of Maryland, College Park*, November 26, 2012.
- “Knowledge of gender in Spanish heritage speakers and second language learners: Where are the differences?” Psycholinguistics supper series, *CUNY Graduate Center*, October 2, 2012.
- “Some good reasons for helping our children maintain their home language.” Symposium on Heritage Languages. *Georgetown University*, March 8, 2012.
- 2011 The Second Language Acquisition and Processing of Morphology. Lunch Symposium. *35<sup>th</sup> Boston University Conference on Language Development*, November 4-6, 2011
- “Attrition and Incomplete Acquisition of Differential Object Marking in Spanish, Hindi and Romanian as Heritage Languages.” *University of Massachusetts at Amherst*. Department of Linguistics and Center for Latin American Studies. October 14-15, 2011.
- “Theoretical Issues and Research Methods in Bilingualism.” *University of Massachusetts at Amherst*. Department of Linguistics and Center for Latin American Studies. October 14-15, 2011.
- “Is there a future for the native speakers in SLA research?” Discussant. *Language Learning Roundtable*. EUROSLA 21, University of Stockholm, Sweden. September 7, 2011.

- “Degree of implicit knowledge of gender agreement in second language learners of Spanish and Spanish heritage speakers.” Workshop on Sharing Knowledge, Finding Pathways: Developing Pedagogical Resources for Heritage Speakers. *Harvard University*, May 29, 2011.
- “On the extent of attrition of differential object marking in Spanish and Hindi as heritage languages.” Arizona State University, April 2011.
- “Linguistic knowledge in second language learners and heritage speakers: Where are the differences?” Michigan State University, February 25, 2011.
- 2010 “Differential object marking in Spanish and Hindi as heritage languages.” University of Chicago, November 18, 2010.
- “Exploring individual differences in the incomplete acquisition of Spanish and Hindi Heritage Speakers.” *Hamburg Workshop on Incomplete Acquisition and L1 Attrition*, University of Hamburg, Germany, July 9-11, 2010.
- “Incomplete Acquisition in Bilingualism.” Georgetown University, April 25, 2010.
- “Morphological variability in L2 learners and heritage speakers.” Georgetown University, April 25, 2010.
- “Métodos de investigación en bilingüismo y adquisición de segundas lenguas” Facultad de Filosofía y Letras, Universidad Nacional de Cuyo, Mendoza, April 5, 2010.
- “Article semantics in adult bilingualism.” Institute of Linguistics, Utrecht University, The Netherlands, February 4, 2010.
- 2009 “The role of transfer in L2 and heritage language grammars.” *Symposium on transferring research into institutional practice*. Center for Multilingualism, University of Hamburg, Germany, December 4, 2009.
- 2008 Ionin, T. and Montrul, S. “Cross-linguistic influences in the acquisition of generic reference in Spanish and English.” *Heritage Language Summer Institute*. Harvard University, June 22-26, 2008.
- Benmamoun, A., Albirini, Saddah, E. and Montrul, S. “Agreement and plural features in Arabic heritage speakers.” *Heritage Language Summer Institute*. Harvard University, June 22-26, 2008.
- “Back to basics. Incomplete acquisition of Differential Object Marking in Spanish heritage speakers.” McGill University, Department of Linguistics, Montreal, Canada, March 14, 2008.

- “Incomplete acquisition in Spanish heritage speakers: Does instruction make a difference?” Concordia University, Montreal, Canada, Second Language Acquisition and Teaching Group, March 13, 2008
- 2007 “Incomplete Acquisition in Adult Bilingualism. Are adult L2 learners and Spanish heritage speakers really similar?” Harvard University, November 5, 2007.  
 “The bilingual past project.” National Heritage Language Resource Center Summer Research Institute, UC-Davis, July 29-August 2, 2007.
- “Spanish object expression under incomplete acquisition in adult bilingualism.” University of Iowa, March 30, 2007.
- 2006 “Spanish object expression under incomplete acquisition in adult bilingualism.” Department of Linguistics and of Spanish and Portuguese, Georgetown University and University of Maryland, Nov 20-21, 2006.
- “Clitics and objects in Spanish L2 learners and heritage speakers: Does age of acquisition matter in incomplete acquisition?” Department of Linguistics colloquium. University of Alberta, Edmonton, Canada, September 29, 2006.
- 2003 “The Unaccusative/unergative Distinction in Second Language Learners and Spanish Heritage Speakers.”
- Colloquium Series. Department of Linguistics, University of California, San Diego, February 11, 2003.  
 Department of French, Spanish, Italian and Portuguese, University of Illinois, Chicago, March 25, 2003.  
 Colloquium Series. Department of Linguistics, University of Pittsburgh, September 23, 2003  
 Colloquium Series. Department of Spanish, Italian and Portuguese, The Pennsylvania State University, September 25, 2003
- 2002 “Attrition versus incomplete acquisition of Spanish aspectual distinctions in adult bilinguals.” Department of Modern Languages, University of Western Ontario, London, Ontario, Canada, April 18, 2002.
- 2001 Montrul, S. and Slabakova, R. “Near-native competence and performance in second language acquisition.” University of Iowa, March 23, 2001.
- 1999 Montrul, S. “Unaccusative mismatches in L2 acquisition: Agentive verbs of directed motion in Spanish and English.” Invited colloquium *Second Language Research Forum* (SLRF’ 99). University of Minnesota, Minneapolis, September 24, 1999.
- Montrul, S. and Slabakova, R. “The acquisition of tense and aspect in L2 Spanish.” Invited Colloquium on the acquisition of Tense and Aspect. American Association for Applied Linguistics (AAAL’ 99). Stamford, Connecticut, March 9, 1999.

- 1996 Montrul S. and Bruhn-Garavito, J. "Second language acquisition of verb movement and clitic placement." Concordia University, Montreal, November 28, 1996.

#### L. REFEREED CONFERENCE PRESENTATIONS

- 2017 Montrul, S., LaValle, S., Lindgren, R., Arechabaleta, B., Tsiola, A., Merrill, C. Magerko, N. and Wesselman, N. "The VALLU project: theoretical motivations and first steps" EuroCALL 2017. University of Southampton, UK, August 23-26.  
 Tsiola, A. and Montrul, S. "Digital Games and language learning: the case of Stagecraft." EuroCALL 2017. University of Southampton, UK, August 23-26.  
 Montrul, S., Mason, S., Armstrong, A. and Krebs, C. "Input cues in for the acquisition of gender assignment and agreement in Spanish." Generative Approaches to Second Language Acquisition (GASLA), University of Southampton, UK, April 7-9.  
 Mason, S., Montrul, S., Armstrong, A. and Krebs, C. "Input cues in for the acquisition of gender assignment and agreement in Spanish." ILS 2017, University of Illinois at Urbana-Champaign, April 1.
- 2016 von Heusinger, K., García, M., Montrul, S. and Morales, A. "DOM retraction in Caribbean Spanish and Heritage Spanish in the US." NEREUS, University of Cambridge, UK. December 3.  
 Bautista Maldonado, S. and Montrul, S. "An experimental investigation of Differential Object Marking in Mexican Spanish." Hispanic Linguistics Symposium, Georgetown University, October 7-9.
- 2015 Bowles, M., Montrul, S., Dias, R., and Morales, A. "Teacher input and task types in an authentic primary school Spanish class in the US." Sixth International Conference on Task-Based Language Teaching (TBLT 2015). Katholieke Universiteit Leuven, Leuven, Belgium, September 16-18, 2015.  
 Montrul, S. Bilingual children are heritage speakers: Connecting the dots. International Symposium on Bilingualism. Rutgers University, May 21-24.  
 Kim, E. Montrul, S. and Yoon, J. "L2 learners' interpretations of reflexives and pronouns in picture NPs." Poster. GASLA, Indiana University, March 7-8.
- 2014 Montrul, S. "Differential object marking in Spanish and Romanian in the United States." Encuentro de Romania Nova, Buenos Aires, Argentina. November 26-28.  
 Montrul, S. "The effects of modality and native/non-native accent in aural grammaticality judgment tasks." 17th World Congress of the International Association of Applied Linguistics (AILA), 10 - 15 August 2014, Brisbane, Australia.  
 Yoon, J., Kim, M.Y., Kim, E. and Montrul, S. "On-line and off-line binding properties of Korean reflexives by heritage Korean speakers." 2<sup>nd</sup> International Conference on Heritage/Community languages. University of California, Los Angeles, March 7-8.  
 Kim, M.Y., Kim, E. Montrul, S. and Yoon, J. "On-line and off-line binding properties of Korean reflexives by heritage Korean speakers." 2<sup>nd</sup> East Asian Psycholinguistics Colloquium, University of Chicago, March 7-8, 2014.

- 2013 Ionin, T., Grolla, E., Santos, H. and Montrul, S. "Plural NP interpretation in third language acquisition of Brazilian Portuguese" (poster) 38<sup>th</sup> Annual Boston University Conference on Language Development, Boston University, November 1-3.
- Yoon, J., Kim, M.Y., Kim, E. and Montrul, S. "On-line and off-line binding properties of Korean reflexives by heritage Korean speakers." SLRF 2013, Brigham Young University, Provo, Utah. October 31, November 2.
- Montrul, S., Ionin, T., Bowles, M., Morales, A. and Cimpian, A. "What is the initial state in child L2 acquisition?" (poster). Hispanic Linguistics Symposium 2013, University of Ottawa, October 17-20.
- Montrul, S., Kosi, E. and Anderson, C. (poster) "The Effects of Accent in Aural Grammaticality Judgment Tasks" Generative Approaches to Second Language Acquisition (GASLA 12), University of Florida, Gainesville. April 26-28.
- Kim, E., Montrul, S. and Yoon, J. (poster) "Task Effects on Binding Principle B in Adult L2 Acquisition." Generative Approaches to Second Language Acquisition (GASLA 12), University of Florida, Gainesville. April 26-28.
- 2012 Montrul, S. and Sánchez-Walker, N. "Incomplete acquisition of differential object marking in child and adult Spanish heritage speakers." Conference on Formal Approaches to Heritage Language. University of Massachusetts at Amherst, April 21-22.
- Montrul, S. and Kosi, E. "The effects of accent in aural grammaticality judgment tasks" Georgetown University Round Table on Languages and linguistics (GURT 12), Georgetown University, Washington, DC, March 9-11.
- 2011 Montrul, S, Yoon, J. and Kim, E. "The on-line processing of Binding Principles A and B: Evidence from eye-tracking." Poster. The 24<sup>th</sup> Annual CUNY Conference on Human Sentence Processing, Stanford, March 24-26.
- Montrul, S. R., Bhatt, R. Girju and A. Bhatia. "Differential Case Marking in Hindi Heritage Speakers." Generative Approaches to Second Language Acquisition (GASLA), University of Washington, Seattle, March 25-27.
- De la Fuente, I., Davidsson, J., Montrul, S. and Foote, R. "Gender processing in heritage speakers and L2 learners: The role of language experience." EUROSLA 2011, University of Stockholm, September 7-10.
- Montrul, S. "Incomplete Acquisition: What, How, When, Why" International Association for the Study of Child Language, Université de Québec à Montreal, Canada, July 19-23.
- De la Fuente, I., Davidsson, J., Montrul, S. and Foote, R. "The role of diminutives in the oral production of gender agreement in Spanish: a comparison between heritage speakers and L2 learners." EUROSLA 2011, University of Stockholm, September 7-10.
- Montrul, S. invited discussant. Language Learning Round Table: Is there a future for the native speaker in SLA research? EUROSLA 2011, University of Stockholm, September 7-10.

- 2010 Ionin, T., Montrul, S., Santos, H. "Transfer in L2 and L3 acquisition of generic interpretation." *34<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, November, 5-7.
- Davidson, J., de la Fuente, I., Foote, R., and Montrul, S. "Early language experience facilitates gender agreement processing in Spanish heritage speakers." (poster). *34<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, November, 5-7.
- Montrul, S., Yoon, J. and Kim, E. "The on-line processing of Binding Principles A and B in L2 Acquisition: Evidence from Eye tracking". *34<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, November, 5-7.
- Davidson, J., de la Fuente, I., Foote, R., and Montrul, S. "An advantage for Spanish heritage speakers with gender marking in the oral production of diminutives." *Hispanic Linguistics Symposium*, Indiana University, Bloomington. October 14-17.
- Ionin, T., Montrul, S., and Crivos, M., "A bidirectional study of generic interpretation in English and Spanish." *Second Language Research Forum*, University of Maryland, October, 14-17.
- Montrul, S., Bhatt, R., and Benmamoun, A. "Morphological errors in Hindi, Spanish and Arabic Heritage speakers." Invited colloquium on the linguistic competence of heritage speakers. *Second Language Research Forum*, University of Maryland, October, 14-17.
- Montrul, S., Yoon, J. and Kim, E. "The on-line processing of Binding Principles A and B in L2 Acquisition: Evidence from Eye tracking" (poster). *Generative Approaches to Language Acquisition North America (GALANA)*, University of Toronto, Canada, September 1-3.
- Montrul, S. and Bowles, M. "The Processing and Acquisition of Differential Object Marking in Spanish: Does focus on form help? *American Association for Applied Linguistics*, Atlanta, March 7.
- Montrul, S. and Ionin, T. "The role of transfer in L2 and heritage language grammars." *First International Heritage Language Conference*, University of California, Los Angeles, February 18-21.
- Ionin, T., Montrul, S. and Santos, H. "The expression of genericity in English and Brazilian Portuguese." *West Coast Conference on Formal Linguistics (WCCFL 2010)*, University of Southern California, Los Angeles, February 18-21.
- 2009 Montrul, S. "Morphological errors in L2 Learners and heritage language learners: Missing Surface Inflection or simply experience? (poster) *33<sup>rd</sup> Boston University Conference on Language Development*, November 5-6.
- Ionin, T. Montrul, S. Kim, J.H., Philippov, V. "Singular generics in L2 English." *33<sup>rd</sup> Boston University Conference on Language Development*, November 5-6.
- Montrul, S. "Morphological Errors in L2 learners and Heritage Language learners." *Hispanic Linguistic Symposium 2009*, San Juan, Puerto Rico, October 21-24.
- Ionin, T., Montrul, S. and Crivos, M. "L1 transfer and the syntax-semantics interface: A bidirectional study of generic reference" Mind-context Divide workshop, University of Iowa, April 30-May 2.

- Benmamoun, A., Albirini, A., Saadah, E. and Montrul, S. "Agreement and plural features in heritage Arabic speakers". *23rd Annual Symposium on Arabic Linguistics*, University of Wisconsin-Milwaukee, April 3-5.
- Montrul, S., Dias, R., Santos, H. "Object expression in the L3 acquisition of Brazilian Portuguese." *Generative Approaches to Second Language Acquisition (GASLA 12)*. University of Illinois at Urbana Champaign, March 13–15.
- 2008 Ionin, T. and Montrul, S. "Second language acquisition of generic reference: L1 transfer and developmental patterns." *GALANA 3 (Generative Approaches to Language Acquisition North America)*, University of Connecticut, September 4-6.
- Montrul, S., Dias, R. and Santos, H. "La expresión de objetos en la adquisición del portugués brasileiro como L3." *ALFAL 2008 (Asociación de Lingüística y Filología de América Latina)*, Montevideo, Uruguay, August 19-21.
- Montrul, S. "Morphological errors in L2 learners and heritage language learners." *American Association of Applied Linguistics (AAAL)*, Washington DC, April 1.
- 2007 Montrul, S. "Incomplete acquisition in Spanish heritage speakers: The Regression or the Interface Hypothesis?" *32<sup>nd</sup> Boston University Conference on Language Development*, November 2–4.
- Montrul, S. and Bowles, M. "Incomplete acquisition in Spanish heritage speakers' acquisition of the preposition –a." *Second Language Research Forum 2007 (SLRF)*, University of Illinois, Urbana-Champaign, October 18–20.
- Montrul, S. and Foote, R. "Age of acquisition in bilingual lexical access: A study of early and late bilinguals." *6<sup>th</sup> International Symposium on Bilingualism*. Hamburg, Germany, May 30–June 2.
- Montrul, S. and Bowles, M. "Differential object marking under incomplete acquisition in Spanish heritage speakers." *6<sup>th</sup> International Symposium on Bilingualism*. Hamburg, Germany, May 30–June 2.
- Montrul, S. invited discussant. Special session on the L2 acquisition of gender in Dutch. *6<sup>th</sup> International Symposium on Bilingualism*. Hamburg, Germany, May 30–June 2.
- Montrul, S. "Reexamining the Fundamental Difference Hypothesis: What can early bilinguals tell us?" *Generative Approaches to Second Language Acquisition (GASLA 11)*. University of Iowa, Iowa City, May 18–20.
- Kim, J-H, Montrul, S. and Yoon, J. "Incomplete acquisition and dominant language transfer in the interpretation of Korean exempt binding by early Korean-English bilinguals." (poster) *Generative Approaches to Second Language Acquisition (GASLA 11)*. University of Iowa, Iowa City, May 18–20.
- Kim, J-H, Montrul, S. and Yoon, J. "Incomplete acquisition and dominant language transfer in the interpretation of Korean exempt binding by early Korean-English bilinguals." (poster) *American Association for Applied Linguistics*, Costa Mesa, California, April 21-24.
- Montrul, S., and Bowles, M. "Negative evidence in instructed heritage language learners: A study of differential object marking." *Conferences on Spanish in the U.S. and Spanish in Contact with other Languages*. Washington D.C., March 15–18.

- Bowles, M. and Montrul, S. "Explicit instruction and the L2 acquisition of differential object marking in Spanish", *Georgetown University Round Table on Languages and Linguistics (GURT)*, Georgetown University, Washington D.C, March 9–11.
- 2006 Montrul, S. Foote, R., Thornhill, D., Perpiñan, S. and Vidal, S. "Is syntax affected in language contact? A comparison of early and late bilinguals" *Workshop on Language Contact at the 2006 Hispanic Linguistics Symposium*. University of Western Ontario, London, Ontario, Canada, October 19–22.
- Bowles, M. and Montrul, S. "The role of explicit instruction in the L2 acquisition of Spanish a-personal." *2006 Hispanic Linguistics Symposium*. University of Western Ontario, London, Ontario, Canada, October 19–22.
- Montrul, S. Foote, R., Thornhill, D., Perpiñan, S. and Vidal, S. "Full access and age effects in adult bilingualism: Spanish clitics and word order." (poster) *Generative Approaches to Language Acquisition North America (GALANA) 2006*. McGill University, Montreal, Canada, August 17-19.
- Montrul, S., Thornhill, D., Foote, R., Perpiñan, S. and Vidal, S. "On the nature of linguistic representations in L2 learners and adult early bilinguals: An investigation of gender agreement in Spanish DPs." *Generative Approaches to Second Language Acquisition (GASLA 10)*. University of Calgary, Banff, Alberta, Canada, April 27–30.
- Montrul S. and Slabakova, R. "The acquisition of meaning: Some differences between native and non-native speakers." *Generative Approaches to Second Language Acquisition (GASLA 10)*. University of Calgary, Banff, Alberta, CANADA. April 27–30.
- 2005 Montrul, S., Foote, R., Thornhill, D., Perpiñan, S. and Vidal, S. "Full access and age effects in adult bilingualism: An investigation of Spanish dative clitics and word order" *Joint meeting of the Hispanic Linguistics Symposium and the Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, Penn State University, November 10-13.
- Montrul, S. and Potowski, K. "Gender and number agreement in the speech of Spanish-English bilingual children" *Workshop on Bilingual Convergence*, Penn State University, November 10-13.
- Kim, J-H., Montrul, S. and Yoon, J. "On the logophoric long-distance binding interpretation of the Korean local anaphor 'caki-casin' by early bilinguals." (poster) *30<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, November 4–6.
- Montrul, S., Thornhill, D., Foote, R., Perpiñan, S. and Vidal, S. "Knowledge of Spanish gender agreement: Comparing L2 learners and heritage speakers" *Second Language Research Forum (SLRF 2005)*, Columbia University, NY, October 7-9.
- Montrul, S., Foote, R., Thornhill, D., Perpiñan, S. and Vidal, S. "Full access and age effects in adult bilingualism: An investigation of Spanish accusative clitics and word order" *Generative Approaches to Language Acquisition (GALA 2005)*, Universita de Siena, Italy, September 8–10.
- Kim, J-H., Montrul, S. and Yoon, J. "Dominant language influence in acquisition and attrition of binding: Interpretation of the Korean reflexive *caki*", *2nd International*

- Conference on First Language Attrition*, Vrije Universiteit, Amsterdam, The Netherlands, August 17-20.
- Montrul, S. "The acquisition of the subjunctive in L2 Spanish: Morphology and semantic interpretations." *Asociación Canadiense de Hispanistas*, University of Western Ontario, London, Canada, May 29.
- Montrul, S. "Interpreting mood distinctions in Spanish as a heritage language" *20th Conference on Spanish in the United States*, Chicago, March 24-27.
- Montrul, S. "Interpreting mood distinctions in Spanish as a heritage language" *35th Linguistic Symposium on Romance Languages*, University of Texas at Austin, Feb. 24-27.
- 2004 Kim, J-H., Montrul, S. and Yoon, J. "On the interpretation of the Korean reflexive *caki* by English and Chinese-speaking learners of Korean as L2" (poster) *Generative Approaches to Language Acquisition North America (GALANA)*, University of Hawai'i at Manoa, December 16-18.
- Kim, J-H., Montrul, S. and Yoon, J. "Binding interpretations by Korean heritage speakers and adult L2 Learners of Korean." (poster) *29th Annual Boston University Conference on Language Development*, November 5-7.
- Perpiñán, S. and Montrul, S. "On interpreting binding asymmetries of dative alternation constructions in L2 Spanish." *8th Hispanic Linguistics Symposium and the 7th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, University of Minnesota, October 15-17.
- Kim, J-H., Montrul, S. and Yoon, J. "On the Interpretation of the Korean reflexive *caki* by English and Chinese-speaking learners of Korean as L2." *Second language Research Forum (SLRF 2004)*. The Pennsylvania State University, October 14-16.
- Montrul, S. and Rodríguez Louro, C. "Beyond the syntax of the Null Subject Parameter: A look at the discourse-pragmatic distribution of null and overt subjects by L2 learners of Spanish." *Workshop on the Acquisition of the Syntax of Romance Languages*, Madrid, September 16-18.
- Montrul, S. "Morphosyntactic convergence in early bilinguals: incomplete grammars or language change?" *Workshop on Processes in L2 Acquisition and in Creole Genesis*, Université du Québec a Montreal (UQAM), Montreal, August 27-29.
- Kim, J-H., Montrul, S. and Yoon, J. "The influence of dominant language on the weaker language of bilinguals: The interpretation of the Korean reflexive *caki*." *Linguistic Society of Korea*, Seoul, South Korea, July 28-30.
- Kim, J-H., Montrul, S. and Yoon, J. "L2 Acquisition of reflexives with different core binding domains: Interpretation of the Korean reflexive *caki* by English and Chinese learners of Korean." *Generative Approaches to Second Language Acquisition (GASLA' 7)*, Indiana University, Bloomington, April 16-18.
- Perpiñán, S. and Montrul, S. "On interpreting binding asymmetries of dative alternation constructions in L2 Spanish." *Generative Approaches to Second Language Acquisition (GASLA' 7)*, Indiana University, Bloomington, April 16-18.
- 2003 Slabakova, R. and Montrul, S. "Division of labor in L2 acquisition: Are pragmatics and semantics acquired differently?" *GLOW (Generative Linguistics of the Old*

- World*). *Workshop on Generative Approaches to Language Development*. Lund Universiteit, Sweden, April 12-13.
- Montrul, S. and Slabakova, R. "L2 acquisition at the grammar-discourse interface: Aspectual shifts in L2 Spanish." *Linguistic Symposium on Romance Languages* (LSRL XXXIII), Indiana University, Bloomington, Indiana, April 24-27.
- Montrul, S. "Does incomplete acquisition/L1 attrition affect knowledge of lexical semantics in bilinguals?" *4<sup>th</sup> International Symposium on Bilingualism*. Arizona State University, Tempe, Arizona, April 30-May 3.
- Kim, J-H. and Montrul, S. "Second language influence on first language attrition: Interpretation of Korean binding system." *10<sup>th</sup> Harvard International Symposium on Korean Linguistics* (The Harvard ISOKL-2003). Harvard University, Boston, July 11-13.
- Montrul, S. "On how Spanish heritage speakers express subjects and objects in production." *Second Language Research Forum*, University of Arizona, Tucson, October 14-18.
- Mezzano, G. and Montrul, S. "The development of Spanish verbal inflection in early stages of L2 acquisition." *Second Language Research Forum*, University of Arizona, Tucson, October 14-18.
- Kim, J-H. and Montrul, S. "Binding interpretations in Korean heritage speakers." *28<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, Oct 31-Nov 2.
- 2002 Montrul, S. "Bilingual unaccusativity." *27<sup>th</sup> Annual Boston University Conference on Language Development*. Boston, November 1-3.
- Montrul, S. "Psycholinguistic evidence for the unaccusative hypothesis in Spanish L2." *5<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese*, University of Iowa, October 18-20.
- Montrul, S. "On the parallels between second language acquisition and first language loss." *First Conference on First Language Attrition*. Vrije Universiteit van Amsterdam, Amsterdam, The Netherlands, August 22-24.
- Montrul, S. "On processing unaccusative and unergative verbs in Spanish L2 acquisition." *Generative Approaches to Second Language Acquisition* (GASLA 6) University of Ottawa and Carleton University, Ottawa, Canada, April 24-27.
- Montrul, S. "The unaccusative/unergative distinction in Spanish L2 acquisition." *Linguistic Symposium on Romance Languages* (LSRL XXXII), University of Toronto, Toronto, Canada, April 19-21.
- Montrul, S. "Incomplete form-meaning connections in Spanish heritage speakers." *Conference on Form-Meaning Connections in Second Language Acquisition*. University of Illinois, Chicago, February 21-24
- 2001 Montrul, S. and Slabakova, R. "On aspectual shifts in L2 Spanish." *26<sup>th</sup> Annual Boston University Conference on Language Development*, November 2-4.
- Montrul, S. and Slabakova, R. "L2 Acquisition at the discourse/pragmatics interface: Aspectual shifts in L2 Spanish." *4<sup>th</sup> Conference on the Acquisition of Spanish and*

*Portuguese as First and Second Languages*. University of Illinois at Urbana-Champaign, October 11-14.

- Montrul, S. "Attrition in Spanish-English bilingual in the tense/aspect domain: A view from Universal Grammar." *3<sup>rd</sup> International Symposium on Bilingualism*, University of the West of England, Bristol, UK, April 18-20.
- 2000 Montrul, S. "Competence and performance differences between native Spanish speakers and second generation bilinguals in the tense/aspect domain: A view from Universal Grammar." *3rd Hispanic Linguistics Symposium*, Bloomington, Indiana, November 17-20.
- Montrul, S. and Slabakova, R. "Is native-like competence possible in a second language?" *25<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, November 3-5.
- Montrul, S. "L1 influence with overt/non-overt morphology in the L2 acquisition of argument structure: Evidence from English and Turkish causative verbs." *25<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, November 3-5.
- Montrul, S. and Slabakova, R. "Ultimate attainment of the preterite/imperfect contrast in Spanish near-native competence." *Second Language Research Forum 2000 (SLRF' 2000)* University of Wisconsin-Madison, September 7-10.
- 1999 Montrul, S. and Slabakova, R. "Acquiring semantic properties of preterite and imperfect in L2 Spanish." *24<sup>th</sup> Annual Boston University Conference on Language Development*. Boston University, Boston, November 5-7.
- Montrul, S. "Transitivity alternations with causative psych verbs in L2 Spanish." *24<sup>th</sup> Annual Boston University Conference on Language Development*. Boston University, Boston, November 5-7.
- Montrul, S. and Slabakova, R. "Acquiring semantic properties of preterite and imperfect in L2 Spanish." *Third Conference on the Acquisition of Spanish and Portuguese*. Georgetown University, Washington D.C., October 8-10.
- Montrul, S. "Causative psych verbs in L2 Spanish" *Third Conference on the Acquisition of Spanish and Portuguese*. Georgetown University, October 8-10.
- Montrul, S. and Slabakova, R. "Theoretical perspectives on the acquisition of preterite and imperfect tenses in L2 Spanish." *Canadian Linguistic Association/ Canadian Association of Applied Linguistics*. Université de Sherbrooke, Canada, June 4-6.
- Montrul, S. and Slabakova, R. "The acquisition of IP aspect in Spanish as a second language: A view from syntax." *Linguistic Symposium on Romance Languages XXIX (LSRL' 29)*. University of Michigan, Ann Arbor, April 6-8.
- 1998 Montrul, S. "The L2 acquisition of agentive verbs of directed motion in English." *The 23rd Annual Boston University Conference on Language Development*. Boston, MA, November 6-8.
- Montrul, S. "Transitivity alternations in SLA: Toward a modular view of transfer." *Generative Approaches to Second Language Acquisition (GASLA IV)*, University of Pittsburgh, Pittsburgh, PA, September 25-27.

- Duffield, N., White, L., Bruhn de Garavito, J., Montrul, S. and Prévost, P. "Clitic placement in L2 French and Spanish: Evidence from sentence matching." *Canadian Linguistic Association*, Ottawa, May 29-31.
- Montrul, S. "On the interaction of UG and L1 knowledge in SLA: The case of transitivity errors in English interlanguage." *Canadian Linguistic Association*, Ottawa, May 29-31.
- 1997 Duffield, N., Montrul, S. Bruhn-de Garavito, J. and White, L. "Psycholinguistic investigations of clitic placement: A crosslinguistic perspective. *The 22nd Annual Boston University Conference on Language Development*, Boston, MA, November 7-9.
- Duffield, N., Montrul, S., Bruhn-de Garavito, J. and White, L. "L2 acquisition of Spanish clitics: a psycholinguistic investigation." *Colloquium on the Acquisition of Spanish and Portuguese*. McGill University, Montreal, October 4.
- Montrul, S. "Developmental errors with unaccusative verbs in Spanish interlanguage." *Colloquium on the Acquisition of Spanish and Portuguese*. McGill University, Montreal, Canada, October 2-4.
- Montrul, S. "Learning transitivity alternations in Spanish as a second language." *Generative Approaches to Second Language Acquisition (GASLA '97)*. McGill University, Montreal, May 9-11.
- Montrul, S. "Transitivity alternations in Turkish as a second language." *Generative Approaches to Language Acquisition (GALA '97)*. Edinburgh, Scotland, UK, April 4-6.
- Montrul, S. "Causative errors and the causative/inchoative alternation in adult SLA." *American Association for Applied Linguistics (AAAL '97)*. Orlando, FL, March 8-11.
- 1996 White, L., Montrul, S., Chen, D. and Bruhn-Garavito, J. "L2 psych verbs and the TS/M restriction: The status of a zero causative morpheme." *The 21st Annual Boston University Conference on Language Development*, Boston, MA, November 5-7.
- Montrul, S. "Sur les parallèles entre l'acquisition d'une langue seconde et le changement diachronique: l'acquisition du cas datif en espagnol." *Le 64e Congrès de L'ACFAS*. McGill University, Montreal, May 15.
- Bruhn-Garavito, J. and Montrul, S. "L'acquisition du pronoms clitics en français et en espagnol comme langue seconde." *Le 64e Congrès de L'ACFAS*. McGill University, Montreal, May 15.
- 1995 Bruhn-Garavito, J. and Montrul, S. "Verb movement and clitic placement in French and Spanish as a second language." *The 20th Annual Boston University Conference on Language Development*, Boston, MA, November. 8-10.
- Montrul, S. "The second language acquisition of dative case: from absolute L1 influence to optionality." *The 20th Annual Boston University Conference on Language Development*, Boston, MA, November 8-10.

- Montrul, S. "Spanish *gustar* psych verbs and the unaccusative *se* construction: The case of dative experiencers in SLA." *First Conference on the Acquisition of Spanish as a First or Second Language*. The Pennsylvania State University, PA, October 6-8.
- Montrul, S. and Bruhn-Garavito, J. "Verb movement, Romance clitics and PRO in second language acquisition." *Second Language Research Forum (SLRF' 95)*. Cornell University, Ithaca, NY, October 2.
- White, L., Brown, C. Bruhn-Garavito, J. Chen, D., Hirakawa, M. and Montrul, S. "Psych verbs in second language acquisition." *Language Acquisition Research Symposium (LARS' 95)*. Utrecht, The Netherlands, May 9-10.
- Montrul, S. "Activating AgrIOP in second language acquisition." *Generative Approaches to Second Language Acquisition (GASLA' 95)*. City University of New York, NY, May 4-5.
- White, L., Brown, C. Bruhn-Garavito, J. Chen, D. Hirakawa, M. and Montrul, S. "Psych verbs in second language acquisition." *Generative Approaches to Second Language Acquisition (GASLA' 95)*. City University of New York, NY, May 4-5.
- Montrul, S. "Thematic roles and functional projections in adult SLA." *American Association for Applied Linguistics (AAAL)*. March 26, Long Beach, CA.
- Montrul, S. "Clitic-doubled Spanish dative subjects." *The 25th Linguistic Symposium on Romance Languages (LSRL' 25)*. University of Washington, Seattle, WA, March 2-4.
- 1994 Montrul, S. "Headedness and argument structure in Spanish synthetic compounds." *Workshop on Compound Nouns. Multilingual Aspects of Nominal Composition ISSCO Université de Genève, Geneva, Switzerland, December 2.*
- 1993 Montrul, S. "How do cultural differences affect motivation and affective factors for successful outcomes in adult second language acquisition?" *College of Education Spring Research Conference. University of Cincinnati, Ohio, June 3.*
- 1992 Montrul, S. "Buenos Aires, lunfardo and tango: Origin, development and transmission of a linguistic subculture of Argentina." *The 12th University of Cincinnati Romance Language Conference, Ohio, May 13.*

### III. RESIDENT INSTRUCTION

#### Graduate Courses

- \*LING 529: Second Language Acquisition and Bilingualism
- \*LING 489: Theoretical Foundations of Second Language Acquisition
- LING 425: Introduction to Psycholinguistics
- LING 514: Research Design and Statistics
- \*SPAN/LING 588: Seminar on Heritage Language Acquisition, Seminar on Incomplete Acquisition in Bilingualism. Re-examining the Critical Period hypothesis, Seminar in Bilingualism, Seminar in Universal Grammar and Second Language Acquisition, Seminar in Language Acquisition and Language Loss
- SPAN/FRE/ITAL/EIL/LING 380: Classroom Second Language Acquisition Research
- SPAN/ITAL/PORT 471: Pro-seminar in Foreign Language Teaching
- \*SPAN 495: Special Topic: The Acquisition of Spanish

## Special Topic: The Acquisition of Romance Languages

### Undergraduate Courses

SPAN 252: Introduction to Hispanic Linguistics (developed and taught online version)

SPAN 307: Bilingualism (large lecture format, in Spanish)

SPAN 302/252: Introduction to Hispanic Linguistics (large lecture format, in Spanish)

\*SPAN 260: Introduction to Hispanic Linguistics (regular section, in Spanish)

\*HUMAN 271: Introduction to Second Language Acquisition and Teaching

HUMAN 275: Developing and Implementing Communicative Language Teaching

(\*courses that appeared in the Incomplete List of Excellent Teachers)

### **D. Courses taught at other institutions**

The University at Albany, SUNY (graduate and undergraduate courses)

409/509-Foreign language teaching methodology (for French & Spanish)

897 Independent Study on Input Processing and Universal Grammar

444/685-Bilingualism (in Spanish)

401/501-Spanish Phonetics & Phonology (in Spanish)

McGill University, Department of Linguistics

321- Linguistic Theory Applied to Language Learning (lecturer) (2 sections)

200- Introduction to the Study of Language I (TA)

201-Introduction to the Study of Language II (TA)

University of Cincinnati, Department of English & Comparative Literature

219-Introduction to Language Science (instructor) (2 sections)

329-Introduction to the Study of Language (English syntax) (TA)

McGill University, Department of Hispanic Studies

220-Intermediate Spanish Language (6 credits) (6 sections)

219-Intermediate Spanish language Intensive (6 credits) (3 sections)

Concordia University, Department of Classics, Modern Languages & Linguistics

202-Elementary Spanish II (3 credits) (1 section)

University of Cincinnati, Department of Curriculum and Instruction

Advanced Grammar Structures for ESL (2 sections)

Conversational Management for ESL (5 sections)

Universidad Nacional de Mar del Plata

English for Specific Purposes (ESP)

English for Tourism and Economics

Technical English for Engineering (grammar translation method)

English language (communicative approach)

### **1. Supervision of Graduate Students**

Advisees:

a. Dissertation Director

1. Diana Hsien-jen Chin: *Cross-linguistic Effects on L2 Acquisition: an investigation of Aspect* (completed May 2006, currently Assistant Professor Wenzao Ursuline College of Foreign Languages since June 2006)
2. Rebecca Phillips *A Psycholinguistic Investigation of Agreement in Spanish and English Monolinguals and Bilinguals* (co-directed with Kay Bock) (completed November 2006, Assistant Professor Michigan State University starting 2007-2009, Assistant Professor at UIUC since 2009)
3. Ji-Hye Kim (Linguistics) *Binding Interpretations in Korean Heritage Speakers and L2 Learners* **Funded by the National Science Foundation**. (defended October 26, 2007, presently postdoctoral researcher SungKyunKwan University, South Korea)
4. Silvia Perpiñán-Hinarejos: *On L2 Grammar and Processing: The case of Oblique Relative Clauses and the Null-Prep Phenomenon* (completed June 2010, Assistant Professor University of Western Ontario) (SLCL Dissertation Completion Fellowship)
5. Alyssa Martoccio (SIP): *The L2 acquisition of Differential Object Marking in Spanish* (completed May 2012, Assistant Professor University of Colorado, Denver)
6. Ming Ching (Curriculum and Instruction). *The acquisition of inflectional morphology in early child second language learners* (defended May 7, 2012)
7. Eunice Chung (Linguistics) (co-supervised with James Yoon). *Exploring the degree of native-likeness in bilingual acquisition. Second and heritage language acquisition of Korean case ellipsis*. (defended April 2013) **Funded by the National Science Foundation**. (SLCL Dissertation Completion Fellowship)
8. Hélade Santos (SIP). *Crosslinguistic influence in the acquisition of Brazilian Portuguese as a third language*. (SLCL Dissertation Completion Fellowship) (defended August 15, 2013)
9. Alexandra Morales (SIP). *Production and comprehension of verb agreement affixes by Spanish and English Child L2 learners*. (defended, October 16, 2013)
10. Eunah Kim (Linguistics): *Grammatical constraints on L2 sentence processing* (defended February 21, 2014) **Funded by the National Science Foundation**.
11. Noelia Sánchez-Walker (SP): *Comprehension of Spanish relative and passive clauses by Spanish heritage speakers and L2 learners* (in progress)
12. Sara Ann Mason (SP): *The influence of task type and speaker background on morphological processing in Spanish* (in progress) (Language Learning Dissertation Grant)

13. Begoña Arechabaleta (SP): *The processing of Differential Object Marking in Spanish by Monolinguals and Bilinguals* (in progress)
14. Andrew Armstrong (LING) *Literacy Effects on Language Acquisition and Sentence Processing in Adult L1 and School-Age Heritage Speakers of Spanish* (in progress)

Other current doctoral students (pre-dissertation stage)

1. Elias Shakkour (LING)
2. Eider Etxebarria (SP)
3. Laura Cummins (SP)

b. MA thesis/papers Director

1. Ji-Hye Kim (Linguistics, co-supervised with James Yoon) *Binding Preferences in Korean Heritage Speakers* (completed in May 2003)
2. Anna Tsiola (LING) *Second language learning through digital games. The case of Stagecraft Spanish pro* (completed May 2017)
3. Irati Hurtado (SP) *The acquisition of clitic doubling by L2 learners of Spanish using priming methods* (completed May 2018)
4. Kelsey Rademacher (SP) *Effects of parent-child interaction during book sharing on bilingual children's oral language development* (completed May 2018)
5. Ana Galdamez (LING) *Subject Pronoun Optionality in Spanish Embedded Wh-Questions* (completed May 2018)

c. Member of PhD dissertation committee of the following students (UIUC)

- Casilde Isabelli (defended August 2000)  
 Lucile Duperron, French Department (defended August 2003)  
 María Isabel Martínez Mira (defended August 2005)  
 Antonietta Marongiu (defended January 2007)  
 Alicia Burga (defended in June 2008)  
 Marisol Garrido (defended in June 2008)  
 Antonio Reyes Rodríguez (defended April 2009)  
 Antje Muntendam (defended June 2009)  
 Abdulkafi Albirini (Linguistics, defended August 2010)  
 Jinhee Choo, Educational Psychology (defended May 2011)  
 Eman Saadah (Linguistics, defended January 2011)  
 Karen Lichtman (Linguistics, defended May 2012)  
 Florencia Henshaw, SIP (defended March, 2013)  
 Antonio Pérez-Nuñez, SP (defended June 2015)  
 Colleen Fitzgerald, Speech and Hearing Sciences (defended August 2015)  
 Itxaso Rodríguez, SP (defended June 2016)  
 Ji-Young Kim, SP (defended May 2016)  
 Eun Hee Kim, Linguistics (in progress)  
 Kailen Shantz, Linguistics (in progress)  
 Sara Fernandez, SP (in progress)  
 Cristina Mostacero, SP (in progress)  
 Chung-yu Chen, Linguistics (in progress)

Adrian Bello, SP (in progress)

Member of PhD dissertation committee (other institutions)

Miren Hodgson (Spanish Linguistics, University of Massachusetts at Amherst, 2005)  
 Mary Umeda (Linguistics, McGill University, March 2008)  
 Emanuel Bylund (Bilingualism, University of Stockholm, opponent, October 2009)  
 Anna Mikhaylova, University of South Carolina (defended April 2012)  
 Brad Hoot, University of Illinois, Chicago (defended May 2012)  
 Ruiting Jia, University of Alberta, Canada (defended June 27 2016)  
 Yvonne van Baal, Department of Linguistics and Scandinavian Studies, University of Oslo, Norway (Opponent, May 2018)  
 Aretousa Giannakou, Department of Spanish and Portuguese, University of Cambridge, UK (June 2018)

**2. Supervision of Undergraduate Students**

Mentor in the McNair Scholars Program

- Justin Sánchez (summer 2001)
- Maura Urquiza (summer 2011)

Mentor SROP Program (for minority students)

- Ernesto Gutierrez Topete from Pomona College (summer 2015)

Undergraduate Honor's thesis supervisor:

- Ginna Mezzano (2002-2003): "The Development of Spanish Verbal Inflection in Early Stages of L2 Acquisition"
- Beth Emody (2003-2004): "The acquisition of the subjunctive in Spanish instructed learners"
- Kaitlyn Dalton (2009, Linguistics): "Lexical access in L2 French"
- Francisca Jazmín Medrano (2010, SIP): "Differential object marking in bilingual children and their mothers."
- Ernesto Gutiérrez Topete, Pomona College, "Expression of Accusative and Dative Clitics in Bilingual Children" Summer Research Opportunity Program, University of Illinois (2015)

Undergraduate research assistants in the Second Language Acquisition Lab

- Steve Pirih (Spring 2009)
- Kayla Pennoyer (Spring 2009, Fall 2009)
- Erin Mirceka (Spring 2009)
- Sarah Applebaum (Spring 2009)
- Natalie Toomy (Fall 2008, Fall 2009)
- Celeste Larkin (Summer 2009, Fall 2009)
- Laura Romani (Fall 2009, Summer, 2010, Fall 2010)
- Adam Bethune (Fall 2009)

- Kayla Pennoyer (Spring 2010)
- James Molinari (Spring 2010)
- Rachel Pirovano (Spring 2010)
- Vanessa Hernández (Spring 2010)
- Jazmín Medrano (Spring 2010)
- Colin Anderson (Fall 2012)
- Stephanie Osborne (Spring 2014)
- Laura Cummins (Spring 2015)
- Morgan Trajkovich (Fall 2015)
- Margaret Benson (AY 2015-16)

### 3. Other Contributions to Instructional Programs

- 1994-1996     **Coordinator**, Intermediate Spanish, McGill University  
 1998-1999     **Spanish Language Program Director**, SUNY-Albany  
 (in charge of 7 courses (elementary Spanish (100 and 101) intermediate Spanish (103 and 104), Spanish for bilinguals (205) and conversation and composition (206 and 207) taught by 20 teaching assistants and language instructors)

## IV. SERVICE

### 1. Public Service

#### United Nations, NY

- Search committee member and examiner for positions as Spanish Language Teachers (September 2004-January 2005)
- Search committee member and examiner for positions as Spanish Language Teachers (April-September 2002).
- Search committee member and examiner for the position of Spanish Language Coordinator (April-June 2001).

### 2. Service to the Profession and Discipline

#### **Memberships**

- Linguistic Society of America (LSA)
- America Association for Applied Linguistics (AAAL)
- American Association for the Advancement of Science (AAAS)
- American Council for the Teaching of Foreign Languages (ACTFL)

#### **Colloquium Organizer**

*Representational and Developmental Issues in the Lexico-Syntactic Interface.* (Invited Organized Colloquium.) Second Language Research Forum (SLRF' 99). September 23-26, 1999. University of Minnesota, Minneapolis (including 8 presentations by distinguished scholars).

*Morphological Deficits in Heritage Language speakers* (with Maria Polinsky, Harvard) (invited organized colloquium, Second Language Research Forum (SLRF 2010), October 24-16, 2010, University of Maryland, College Park.

## **Manuscript Reviewer for**

### **a. Journals**

*Language, Second Language Research, Studies in Second Language Acquisition, Language Learning, Spanish Applied Linguistics, Language Acquisition, Studies in the Linguistic Sciences (UIUC), The Modern Language Journal, Lingua, Applied Psycholinguistics, Applied Linguistics, Studies in Language Sciences (U of Kansas), Revue Romane (University of Copenhagen), Journal of Speech, Language, and Hearing Research, Language, Canadian Journal of Linguistics, Cognitive Science, Journal of Memory and Language, Applied Linguistics, The Modern Language Journal, The Southwest Journal of Linguistics, Cognition, Natural Language and Linguistic Theory, Spanish in Context, Journal of French Language Studies, International Review of Applied Linguistic, International Multilingual Research Journal, Revista Española de Lingüística Aplicada, International Journal of Bilingual Education and Bilingualism, Language Learning and Development, First Language, Frontiers in Psychology, PLOS, Cognition,*

### **b. Academic Presses**

*Kluwer (Holland), John Benjamins (Holland), McGraw Hill College Division, Cascadilla Press, Cambridge University Press, Wiley-Blackwell, Oxford University Press, Georgetown University Press, Brill*

## **Conference Organization**

### **a. Principal Organizer**

*4th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages and 5<sup>th</sup> Hispanic Linguistics Symposium, University of Illinois at Urbana-Champaign October 11, 12, 13 and 14, 2001 (with Francisco Ordóñez)*

*38<sup>th</sup> Linguistic Symposium on Romance Languages*  
(co-organized with Karlos Arregi, Zsuzsanna Fagyal and Annie Tremblay) University of Illinois at Urbana-Champaign, April 4-6, 2008.

*Generative Approaches to Second Language Acquisition (GASLA) 2009* (March 13-15, 2009)  
(co-organized with Tania Ionin and Annie Tremblay)  
University of Illinois at Urbana-Champaign

*2009 Heritage Language Summer Institute* (dates June 22-26, 2009)  
University of Illinois at Urbana-Champaign  
(co-organized with Abbas Benmamoun and the Center for World Languages, UCLA)

*2015 Hispanic Linguistics Symposium, September 23-27, 2015* (with Melissa Bowles, Rebecca Foote, Jill Jergerski, Jonathan MacDonald and Anna María Escobar), University of Illinois at Urbana-Champaign.

*Generative Approaches to Language Acquisition North America (GALANA 2016)*, September 8-11, 2016 (with Tania Ionin, Jill Jegerski, Darren Tanner and Matt Rispoli). University of Illinois at Urbana-Champaign.

*10<sup>th</sup> Heritage language Summer Institute*, May 22-25, 2017  
University of Illinois at Urbana-Champaign (co-organized with Center for World Languages, UCLA)

#### **b. Organizing Committee Member**

*Second Language Research Forum (SLRF '94)*, McGill University, October 1994

*Northeastern Linguistic Society (NELS '27)*, McGill University, October 1996

*Generative Approaches to Second Language Acquisition (GASLA '97)*, McGill University, May 9-11, 1997

*Colloquium on the Acquisition of Spanish and Portuguese*, McGill University, October 2-4, 1997

#### **c. Abstract Reviewer**

SLRF '94, McGill University; SLRF 2000, University of Wisconsin, Madison

GASLA '97, McGill University; GASLA IV, University of Pittsburgh & Carnegie Mellon University, GASLA VI, University of Ottawa

Linguistic Symposium on Romance Languages (LSRL) 31, University of Illinois at Chicago and LSRL' 32, University of Toronto, LSRL '33 Indiana University, 2008,

6<sup>th</sup> Hispanic Linguistics Symposium/5<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese, University of Iowa

4<sup>th</sup> International Symposium on Bilingualism, Arizona State University

GALANA 2004, 2006, 2010, 2014

EUROSLA 2003, 2006

9<sup>th</sup> Hispanic Linguistics Symposium, University of Western Ontario

38<sup>th</sup> Linguistic Symposium on Romance Languages, Rutgers University

Spanish in the US 2007, George Mason University and University of Maryland

GASLA 2004, 2007, 2011, 2017

SLRF 2007, 2009, 2010

Boston University Conference on Language Development 2004, 2006, 2007, 2008, 2009, 2010  
WCFL 2007

AAAL 2009, 2010, 2011

#### **Reviewer for Grants and Funded Research**

- University of Illinois Campus Research Board*
- National Science Foundation (Linguistics Program)*
- Fonds québécois de la recherche sur la société et la culture*
- PSC-CUNY Awards Program*
- Economic and Social Research Council, United Kingdom*
- Social Sciences and Humanities Research Council of Canada (SSHRC)*
- Israel National Science Foundation*
- National Endowment for the Humanities*
- Veni Program, The Netherlands*

- *German Science Foundation*
- *National Humanities Center*
- *Research Council of Norway*
- *National Science Foundation of South Africa*

### 3. University/Campus Service

#### University of Illinois at Urbana-Champaign

##### **LAS College and Campus-wide committees**

- 1999-2002: Co-chair of Foreign Language Area Committee
- 2003-2004: Foreign Language Area Committee
- 2003-2008: SLATE executive committee
- 2003-2004: Member search committee for LAS Director of Foreign Language Teacher Education Program
- 2007-2009 Faculty Senate representative (Linguistics)  
Faculty Benefits committee
- 2012-2013 LAS strategic advisory team (STAR committee)
- 2013-2015 Social and Behavioral Sciences Working Group (Vice-Chancellor for Research)
- 2015-2017 LAS Executive Committee
- 2015-2016 Member Search Committee for Dean of the Graduate College  
Member Design Center Program Working Group for a new student-focused design and innovation center for our campus  
Member Campus Budget Advisory Task Force
- 2016-date Member Social and Behavioral Sciences Research Initiative Steering Committee
- 2016-2017 Member Program Review Council (Provost Office)
- 2016 Evaluation committee for LEAP Awards, LAS  
Member search committee for the dean of the College of Liberal Arts and Sciences
- 2017-2018 Member search committee for the Director of the Siebel Design Center (Provost Office)

##### **School of Literatures, Cultures and Linguistics**

- 2016-2018 SLCL appeals committee (elected)

##### **Departmental Committees**

###### **Spanish, Italian and Portuguese**

- 1999-2002 Chair of the Juggenheimer award committee
- 1999-2002 Chair of study abroad committee to Argentina
- 2000-2010 Institutional Review Board (IRB) departmental representative: Human Subjects in Research Officer
- 2000-2001 Member search committee for a tenure-track position in Spanish Second Language Acquisition/Director of Spanish basic language instruction
- 2000-2002 Member search committee for two tenure-track positions in Spanish Second Language Acquisition/Director of Spanish basic language instruction

- 2002-2010 Admissions and Recruitment Committee
- 2002-2006 Ad Hoc Committee to revise prelim exams and dissertation proposal guidelines  
Area Review Committee on Graduate Performance and Progress  
Lectures and Arrangements committee  
Policy and Development Committee
- 2003-2004 Member search committee for a position in Spanish Second Language Acquisition/Director of Spanish basic language instruction  
Member search committee for a position as Director of Portuguese basic language instruction
- 2004-2005 Member search committee for a position in Spanish Second Language Acquisition
- 2005-2006 Director of Undergraduate Studies  
Chair, Undergraduate Curriculum Committee
- 2006-2007 SIP Advisory Committee, Undergraduate Curriculum Committee (Chair), Admissions Committee, Karlos Arregi's Third Year Review Committee, Search Committee Director of Spanish Basic Language Instruction
- 2007-2008.1 SIP Advisory Committee, Undergraduate Curriculum Committee (Chair), Advisor to first year MA and PhD students, Melissa Bowles's Third Year Review Committee
- 2008-2009 Undergraduate Curriculum Committee, chair, Advisor to first year MA and PhD Spanish Linguistics students, Faculty mentor for Melissa Bowles, IRB representative (Fall 2008), Chair search committee for a position in Spanish Applied Linguistics,  
Chair Spanish heritage language ad hoc committee
- 2009-2010 Undergraduate Curriculum Committee, chair, Advisor to first year MA and PhD Spanish Linguistics students, Faculty mentor for Melissa Bowles, Study abroad committee (ex-officio), Area Review Committee for Graduate Performance and Progress (Spanish Linguistics), Darlene Wolf Fellowship ad hoc committee
- 2010-2016 Department Head
- 2017-2018 Curriculum Committee  
Committee on Undergraduate Awards  
Chair Ad hoc Committee SLA and Language Program  
Chair Tenure and promotion review committee Jill Jegerski  
Chair Darlene Wolfe Award Committee
- 2017-2018 Chair, Linguistics area committee (spring 2018)  
Chair Darlene Wolfe Award Committee  
Advisory committee  
Supervisor SPAN 307

### **Linguistics**

- 2005-2006 Member search committee for a position in Second Language Acquisition DEIL/Linguistics Steering committee, Fellowships and awards committee, Admissions committee
- 2006-2007 Advisory Committee, Admissions, fellowships and awards committee, student examination and evaluation committee, IRB committee, course, curricula and

- timetable committee, long range planning committee, DEIL/Linguistics merger committee, Karlos Arregi's Third Year Review committee
- 2007-2008 Advisory Committee, DEIL/Linguistics merger committee, IRB committee
- 2008-2009 IRB committee, DEIL/LING merger committee, MATESL certificate committee, Tania Ionin Third Year Review committee
- 2009-2010 Search committee member for a position in Spanish syntax (LING/SIP)  
Advisory Committee, Long range planning and strategic plan committee, MATESL certificate committee,  
Chair search committee member for a position in Spanish syntax (LING/SIP)
- 2016-2017 Advisory committee
- 2017-2018 Advisory committee  
Chair, Promotion of Tania Ionin  
Member search committee for the position Visiting Assistant Professor neuro/psycholinguistics

### **French**

- 2005-2006 Member search committee for a position in French Second Language Acquisition

### **Other Service at UIUC**

- 2000 Invited panelist for SLATE Professional development series: The job search.
- 2001 Invited panelist for SIPGO Professional development series: From paper to conference presentation.  
Invited panelist for Prof. Tolliver's writing course: How to get published in refereed journals.
- 2002 Invited speaker for the Sigma Delta Pi Spanish Honor Society induction ceremony

### Other

- 2008 External evaluator Department of Linguistics University of Utah (November 13-14)
- 2011 Participation in CIC meeting of Department Heads (Chicago, August 11)
- 2012 Participation in CIC meeting of Department Heads of Romance Languages (Chicago, October 25)
- 2012 Organized the INSPIRE research Symposium for faculty in Linguistics from the University of Stockholm and the University of Illinois (UIUC, March 28-30)
- 2013 External evaluator Department of Spanish and Portuguese, University of Texas at Austin (November 11-14).
- 2014 External evaluator Department of Spanish and Portuguese, University of California, Berkeley. (May 4-8)
- 2015 Participation in CIC meeting of Department Heads of Romance Languages (Chicago, October 30)

- 2016 External evaluator for the Department of Spanish and Portuguese, The Ohio State University. (September 26-28).
- 2017 External evaluator for the Department of Hispanic Studies at Texas A & M University, (October 8-11).
- 2018 Editorial Board Meeting, Sage offices, London (March 8, 2018)  
Editors panel meeting, Sheraton Gran Hotel, Chicago (March 28, 2018)  
External evaluator of Four Dutch research institutes for linguistics (at the universities of Amsterdam, Leiden, Nijmegen, and Utrecht), as well as the National Graduate School of Linguistics (LOT), October 1-6, 2018.